

INTL-X 390 Individual Readings in International Studies

Instructions for the Faculty Supervisor

Overview

INTL-X 390, Individual Readings in International Studies is restricted to INTL majors and minors who wish to conduct individually researched projects on an international issue or problem under the direction of a faculty member. Students need departmental approval (INTL-X 390 Authorization Form) so that they can fulfill a requirement in the major based on the relevance of their topic in their International Studies academic plan and specific requirements.

Responsibilities of the Student

- The student identifies a tentative topic and meets with an appropriate faculty member to supervise the readings.
- The student submits the INTL-X 390 Authorization Form after meeting with the faculty member, the INTL Advisor and the INTL Director of Undergraduate Studies.
- The student is an active participant in the design of the individual readings course.
- The student comes prepared to meetings and provides the supervisor with a reasonable amount of time to review the materials before each meeting.
- The student fulfills the expectations established in initial conversation with the supervisor and documented on the INTL-X 390 Authorization Form.

Responsibilities of the Faculty Supervisor

- The supervisor has expertise related to the student's proposed thesis topic.
- The supervisor confirms his/her commitment on the INTL-X 390 Authorization Form.
- The supervisor oversees a semester of X 390 Individual Readings in International Studies. ■ The result of the X 390 course could be an annotated bibliography, a series of reading responses, a major paper, two to four shorter papers, or a combination of these options.
 - The supervisor assigns a final grade through One.IU.

The International Studies Program could not be successful without you. Your service is valued.

David Bosco

Chair

MENTOR MEETINGS FORM

Students: Please have your mentor sign and date this form after each meeting. Turn in the form to your I400 instructor.

Student Name:

Mentor Name:

Meeting I Date:

Mentor Signature: _____

Meeting II Date:

Mentor Signature: _____

Meeting III Date:

Mentor Signature: _____

[mentor is strongly encouraged to e-mail the instructor with specific comments on the student's rough draft]